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## Story Writing : PowerPoint Multimedia Storybook

Teacher Name: **Mr/Mrs.** \_\_\_\_\_

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Content (x 2)</b>	It is very easy for the reader to understand the story problem the main characters face and the effective story events to solve the problem, and the writer uses a variety of effective and descriptive writing strategies to add detail.	It is fairly easy for the reader to understand the story problem the main characters face and the fairly effective story events to solve the problem, and the writer uses one or two effective writing strategies to add detail.	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a problem. It is a bit difficult to determine specific story events which solve the story problem, and the writer uses writing strategies to add detail sparingly.	It is not clear what problem the main characters face and/or any specific main events. The writer does not use descriptive writing tools to add detail.
<b>Organization (x 2)</b>	The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions.	The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.
<b>Multimedia Elements (x 1)</b>	All graphics, animations, and sounds are attractive (size and colors) and support the theme/content of the presentation.	A few graphics, animations, and/or sounds are not attractive but all support the theme/content of the presentation.	All graphics, animations, and/or are attractive but a few do not seem to support the theme/content of the presentation.	There are very few graphics and/or several graphics are unattractive AND detract from the content of the presentation.

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